

L12

Counting: labeled vs unlabeled.

Q How many ways can we make 2 teams of 5 out of a class of 10 students?

A1. Note: once we pick the members of one team (red), the other team (blue) is "picked automatically". Thus, there are $\binom{10}{5}$ ways to make the 2 teams. Or are there?

It turns out that artificially labeling the teams creates an error. For example, suppose the students are $\{1, 2, \dots, 10\}$. Then $\binom{10}{5}$ counts

Red
 $\{1, 2, 3, 4, 5\}$

Blue
 $\{6, 7, 8, 9, 10\}$

and

$\{6, 7, 8, 9, 10\}$

$\{1, 2, 3, 4, 5\}$

as distinct ways to make a team. In other words, our labeling methodology has double-counted the # ways to make 2 teams.

Thus correct answer is $\frac{1}{2} \binom{10}{5}$.

A2 There is a clever way to avoid the double-counting issue. We choose one of the students Peter, and count the number of ways of choosing his team mates. That means choosing 4 teammates from the remaining 9 students, which can be done in $\binom{9}{4}$ ways. This is also # ways of making the teams since Peter is on one, and only one, of the 2 teams.

This is the correct way to label the teams ("Peter's team", "not Peter's team") to avoid double counting.

Q. How many ways can we make 2 teams of 4 and 6 out of the class?

A1 The teams are now effectively labeled; eg smaller team and bigger team.

#ways to build the smaller team is $\binom{10}{4}$, which is also #ways to build the larger team, since $\binom{10}{4} = \binom{10}{10-4} = \binom{10}{6}$

small team
{1, 2, 3, 4}

big team
{5, 6, 7, 8, 9, 10}

You see that I can't write:

small team
{5, 6, 7, 8, 9, 10}

big team
{1, 2, 3, 4}

which is what led to the double-counting issue when dividing into teams of equal size.

A2 Choose particular student, Peter.

Consider arrangements where Peter is on the small team. #ways to choose his teammates is $\binom{9}{3}$. = #ways to choose his opponents, $\binom{9}{6}$.

Alternatively, Peter is on the big team.
#ways to choose his teammates = $\binom{9}{5}$
= #ways to choose his opponents = $\binom{9}{4}$.

Since Peter is on the small or large team,
and not both, total # ways is:

$$\binom{9}{3} + \binom{9}{4} = \binom{10}{4}$$

by:

$$\binom{n-1}{k-1} + \binom{n-1}{k} = \binom{n}{k}$$

Q Peter and Paul are two students in the class. What is the probability that they are on the same team? [Team size = 5]

A1. If they are on the same team, then there are 3 remaining slots on the team to be filled with the remaining $10 - 2 = 8$ students.

#ways to do this is $\binom{8}{3}$

total #ways to build 2 teams is $\binom{9}{4}$.

Thus: prob = $\binom{8}{3} / \binom{9}{4}$, assuming all possible team arrangements are equally likely.

A2. We can also get the answer using "labelled" teams, say "red" and "blue".

#ways that Peter and Paul could be on red team = $\binom{8}{3}$ {Peter, Paul, •, •, •} red.

#ways that they could be on blue team = $\binom{8}{3}$ {Peter, Paul, •, •, •} blue.

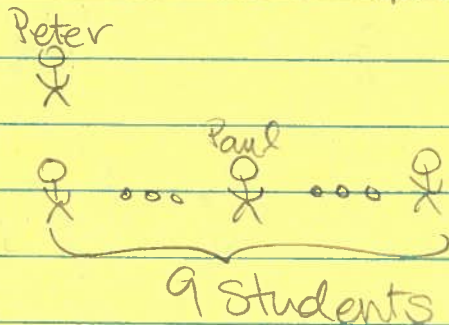
total #ways to build two teams, when the teams are labelled / colored is: $\binom{10}{5}$

eg $\underbrace{\{1, 2, 3, 4, 5\}}_{\text{red}}$ distinct from $\underbrace{\{1, 2, 3, 4, 5\}}_{\text{blue}}$

Thus:

$$\text{prob} = \frac{\binom{8}{3} + \binom{8}{3}}{\binom{10}{5}} = \frac{2\binom{8}{3}}{\binom{10}{5}} = \frac{\binom{8}{3}}{\frac{1}{2}\binom{10}{5}} = \frac{\binom{8}{3}}{\binom{9}{4}}$$

A3 Imagine generating a team containing Peter and Paul by picking students one-by-one. We first pick Peter and move him to one side [we always pick Peter first]:

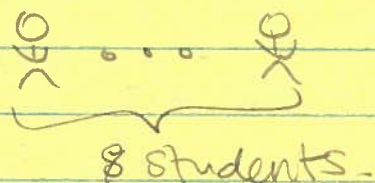


We next pick one student from the 9 "uniformly at random", i.e. each of the 9 are equally likely to be chosen.

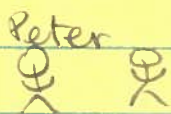
Prob that we choose Paul is $1/9$, in which case we have a favorable outcome, i.e. a team containing Peter and Paul:



$$P(\text{Pe Pa} \dots) = \frac{1}{9}$$



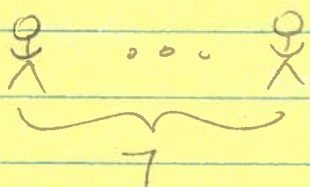
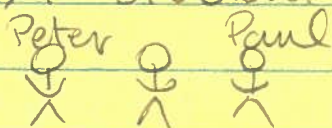
But what if we hadn't chosen Paul? :



$$\text{Prob} = \frac{8}{9}$$



Well, we could still generate a team containing Peter and Paul if, say, the next student to be picked were Paul:



But what is the probability of this event?

For this to happen, two things must occur, in order: (choose non-Paul) AND

(choose Paul)

Prob of former event is $\frac{8}{9}$.

The prob of the latter event, conditional upon the first occurring, is $\frac{1}{8}$.

Multiplying probs (since both events must occur), we get:

$$P(Pe \cdot Pa \cdot \cdot) = \frac{8}{9} \cdot \frac{1}{8} = \frac{1}{9}$$

We can repeat this argument to conclude that:

$$P(Pe \cdot \cdot \cdot Pa \cdot) = \frac{8}{9} \cdot \frac{7}{8} \cdot \frac{1}{7} = \frac{1}{9}$$

$$P(Pe \cdot \cdot \cdot \cdot Pa) = \frac{8}{9} \cdot \frac{7}{8} \cdot \frac{6}{7} \cdot \frac{1}{6} = \frac{1}{9}$$

Finally: net prob. that Peter and Paul are on same team is:

$$\begin{aligned} & P(PePa \cdot \cdot \cdot) + P(Pe \cdot Pa \cdot \cdot \cdot) + P(Pe \cdot \cdot \cdot Pa \cdot) + P(Pe \cdot \cdot \cdot \cdot Pa) \\ &= \frac{4}{9} \end{aligned}$$

which can be written as $\frac{\binom{8}{3}}{\binom{9}{4}}$, since the 5! factors in the numerator and denominator cancel.

MAJOR

Each team, e.g. $\{Pe, Pa, O_1, O_2, O_3\}$,

NOTE:

can be picked in $4!$ ways, assuming I always pick Peter first, eg.

(Pe, Pa, O_1, O_2, O_3)

(Pe, Pa, O_1, O_3, O_2)

\vdots

(Pe, O_1, Pa, O_2, O_3)

(Pe, O_1, Pa, O_3, O_2)

\vdots

etc.

After Peter I need to pick $\{Pa, O_1, O_2, O_3\}$ and there are $4!$ orders in which I could pick them.

The fact that a single team (set) corresponds to many picking orders (permutations) might suggest that I am overcounting. I am not. Why? Because I'm not counting teams, I am counting ways to generate teams!

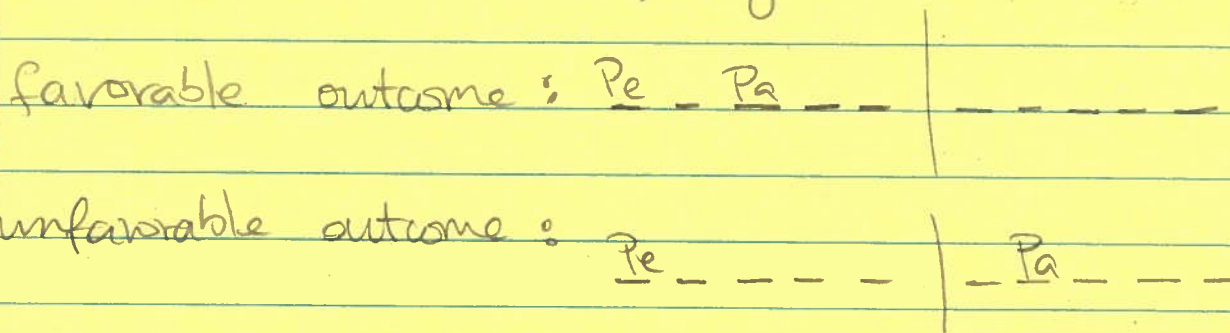
(Much) Simpler probabilistic calculation

Peter sits on one of the two teams:



The remaining 9 students occupy the 9 unfilled slots above

Now focus on Paul. There are 9 slots where Paul could sit, but only 4 of them is "favorable", e.g.:



favorable outcomes = 4

possible outcomes = 9

⇒ prob that Peter and Paul sit on same team = $\frac{4}{9}$.

Some Probability Theory

I want to take this opportunity to formalize the calculation above, which should help for the probability stuff to come later in the course.

Let X_i be a Boolean random variable. This means it takes only two values:

$$X_i = \begin{cases} 1 & \text{if } i^{\text{th}} \text{ person picked is Paul} \\ 0 & \text{" " " " " " " not Paul} \end{cases}$$

Then

$$\begin{aligned} P(\text{PePa}\dots) &= P(X_2 = 1) \\ &= P(\{X_2 = 1\}) \end{aligned}$$

where

$\{X_2 = 1\}$ = set of all outcomes where 2nd person picked is Paul.

$$= \{ (Pe, Pa, O_1, O_2, O_3), \\ (Pe, Pa, O_1, O_2, O_4), \\ (Pe, Pa, O_1, O_2, O_5), \dots \}$$

But what is $P(A)$ where A is a set of outcomes.

The answer depends upon what we consider to be the set of all possible outcomes, Ω , because then

$$P(A) = \frac{|A|}{|\Omega|} \quad ; \quad A \subset \Omega.$$

In our case,

$$\Omega = \{ (Pe, Pa, O_1, O_2, O_3), \\ (Pe, Pa, O_1, O_2, O_4), \dots$$

$$(Pe, O_1, Pa, O_2, O_3), \dots$$

$$(Pe, O_1, O_2, Pa, O_3), \dots \}.$$

$$= \{X_2=1\} \cup \{X_2=0\}.$$

$$= \{(Pe Pa \dots)\} \cup \{(Pe O_1 \dots)\} \cup \{(Pe O_2 \dots)\} \cup \dots$$

Since these 9 subsets are disjoint and of equal size, say $|\{X_2=1\}|$, we have:

$$P(X_2=1) = \frac{|\{X_2=1\}|}{|\Omega|} = \frac{|\{X_2=1\}|}{9 |\{X_2=1\}|} = \frac{1}{9}.$$

What about our other calculation:

$$P(X_2=0, X_3=1) = P(Pe, O_i, Pa, O_j, O_k)$$

An axiom of prob says:

$$P(A \cap B) = P(A|B) P(B)$$

" $\underbrace{\hspace{2cm}}$
"prob of A
given B"

In our case:

$$\begin{aligned} P(X_2=0, X_3=1) &= P(X_3=1, X_2=0) \\ &= P(X_3=1 | X_2=0) P(X_2=0). \end{aligned}$$

Now:

$$P(X_2=0) = 1 - P(X_1=0) = 1 - \frac{1}{9} = \frac{8}{9}.$$

and

$$P(X_3=1 | X_2=0) = \frac{1}{8}, \text{ as argued before}$$

Thus:

$$P(X_2=0, X_3=1) = \frac{1}{8} \cdot \frac{8}{9} = \frac{1}{9}, \text{ as before.}$$

Here's another way to compute $P(X_2=0, X_3=1)$:

$$|\{X_2=0, X_3=1\}| = |\{(P_e, -, P_a, -, -)\}|$$
$$= \binom{8}{3} \cdot 3! = \frac{8!}{5!}$$

$$|Q| = |\{(P_e, -, -, -, -)\}|$$
$$= \binom{9}{4} \cdot 4! = \frac{9!}{5!}$$

Thus

$$P(X_2=0, X_3=1) = \frac{8! / 5!}{9! / 5!} = \frac{1}{9}$$